



**Practice Set**  
**End Semester Examination-2025**

**Program: LLB**

**Subject: Interpretation of Statutes**

**Subject Code: 24D.203**

**Semester: III**

Course Outcome	Description
CO 1	Students will be able to understand judicial decisions more clearly through interpretation principles..
CO 2	Students will be able to apply interpretation rules to analyze and explain statutory provisions.
CO 3	Students will be able to explain the rationale behind legal provisions and their societal relevance.

Section A			(4 x 5= 20)		
1	Define interpretation of statutes and explain why is it necessary.	[CO1]	[Unit 1]	[Understand]	[LOT]
2	Distinguish between rules and by-laws.	[CO1]	[Unit 1]	[Understand]	[LOT]
3	Describe the difference between construction and interpretation of statutes in your own words.	[CO1]	[Unit 1]	[Understand]	[LOT]
4	List any three methods of statutory interpretation.	[CO1]	[Unit 1]	[Understand]	[LOT]

5	Explain how the preamble of an Act assists courts in interpreting legislative intent.	[CO2]	[Unit 2]	[Understand]	[LOT]
6	Discuss the role of headings and sub-headings in understanding the scope of statutory provisions.	[CO2]	[Unit 2]	[Understand]	[LOT]
7	Enumerate the principal internal aids to statutory interpretation.	[CO2]	[Unit 2]	[Remember]	[LOT]
8	Summarize the manner in which exceptions in a statute operate as internal aids to interpretation.	[CO2]	[Unit 2]	[Understand]	[LOT]
9	Explain how legislative history assists judges in interpreting ambiguous statutory provisions.	[CO3]	[Unit 3]	[Understand]	[LOT]
10	Using dictionaries and legislative history, interpret the term “public nuisance” in a law regulating industrial emissions.	[CO3]	[Unit 3]	[Apply]	[HOT]
11	Discuss the significance of judicial precedents as external aids in construing statutes.	[CO3]	[Unit 3]	[Understand]	[LOT]
12	Describe the role of international treaties or conventions in interpreting domestic legislation.	[CO3]	[Unit 3]	[Understand]	[LOT]
13	A statute prohibits “cars, scooters, and other vehicles” in a park. Apply Eiusdem Generis to determine whether bicycles are included.	[CO3]	[Unit 4]	[Apply]	[HOT]
14	Explain the difference between the Literal Rule and the Golden Rule of interpretation of statutes.	[CO3]	[Unit 4]	[Understand]	[LOT]
15	Explain the application of Noscitur a Sociis in interpreting ambiguous statutory terms.	[CO3]	[Unit 4]	[Understand]	[LOT]
16	Describe how the Mischief Rule seeks to suppress mischief and advance remedy.	[CO3]	[Unit 4]	[Understand]	[LOT]

Section B				(3x 10= 30)	
17	A law states: “No vehicles are allowed in the park.” Would a bicycle be included? Apply the literal rule of interpretation.	[CO1]	[Unit 1]	[Apply]	[HOT]
18	Critically evaluate the advantages and disadvantages of the literal rule of interpretation.	[CO1]	[Unit 1]	[Evaluate]	[HOT]

19	Assess the importance of interpretation in preventing the misuse of laws in modern society.	[CO1]	[Unit 1]	[Evaluate]	[HOT]
20	A law provides: “All commercial advertisements must be in English.” Apply the noscitur a sociis principle to determine whether bilingual advertisements violate this statute.	[CO1]	[Unit 1]	[Apply]	[HOT]
21	Examine the interplay between headings, sub-headings, and the text of a statute in interpreting legislative intent.	[CO2]	[Unit 2]	[Analyze]	[HOT]
22	Compare the utility of illustrations versus exceptions as internal aids in interpreting ambiguous statutory language.	[CO2]	[Unit 2]	[Analyze]	[HOT]
23	Explain how punctuation marks can influence the interpretation of legal provisions.	[CO2]	[Unit 2]	[Understand]	[LOT]
24	Analyze the effect of schedules in statutes and how courts use them to clarify operative provisions.	[CO2]	[Unit 2]	[Analyze]	[HOT]
25	Judge the comparative importance of internal versus external aids in ensuring accurate and fair statutory interpretation.	[CO3]	[Unit 3]	[Evaluate]	[HOT]
26	Critically assess the efficacy of legislative debates as external aids in revealing legislative intent.	[CO3]	[Unit 3]	[Evaluate]	[HOT]
27	Examine the impact of international treaties on domestic law interpretation when a conflict arises between a statute and the country’s international obligations.	[CO3]	[Unit 3]	[Analyze]	[HOT]
28	Evaluate the utility of judicial precedents as external aids in interpreting statutes with rapidly changing social or technological contexts.	[CO3]	[Unit 3]	[Evaluate]	[HOT]
29	A statute prohibits “cars, scooters, and other vehicles” in a park. Analyze how Ejusdem Generis and Noscitur a Sociis could lead to different interpretations of “other vehicles.”	[CO3]	[Unit 4]	[Analyze]	[HOT]
30	Compare and analyze the utility of Literal Rule versus Mischief Rule of interpretation.	[CO3]	[Unit 4]	[Analyze]	[HOT]

31	Illustrate the use of Reddendo Singula Singulis in distributing obligations among multiple parties.	[CO3]	[Unit 4]	[Understand]	[LOT]
32	Evaluate the efficacy of the Golden Rule in avoiding absurd interpretations while remaining faithful to legislative intent.	[CO3]	[Unit 4]	[Evaluate]	[HOT]
Section C				(1x 20= 20)	
33	Analyze the distinction between interpretation and construction of a statute when a law banning “unauthorized gatherings” is enforced differently by various courts.	[CO1]	[Unit 1]	[Analyze]	[HOT]
34	Evaluate the necessity and implications of delegated legislation (rules, regulations, by-laws) and its interpretation in the context of Acts and enactments.	[CO1]	[Unit 1]	[Evaluate]	[HOT]
35	Analyze the role of internal aids in harmonizing conflicting provisions within a single statute, using a law with multiple exceptions, provisos, and illustrations.	[CO2]	[Unit 2]	[Analyze]	[HOT]
36	Judge whether internal aids alone are sufficient to interpret statutes or if external aids are invariably required to ascertain legislative intent.	[CO2]	[Unit 2]	[Evaluate]	[HOT]
37	Analyze the application of the Doctrine of Eclipse in a scenario where a pre-constitutional law conflicts with a fundamental right	[CO3]	[Unit 3]	[Analyze]	[HOT]
38	Judge the comparative importance of internal versus external aids in ensuring accurate and fair statutory interpretation.	[CO3]	[Unit 3]	[Evaluate]	[HOT]
39	A statute states: “No person shall carry knives in marketplaces.” A defendant argues that a ceremonial sword carried in a festival does not fall within this prohibition. Analyze how the literal, golden, mischief, and purposive rules would each interpret this provision. Which method would likely produce the interpretation most consistent with legislative intent.	[CO3]	[Unit 4]	[Evaluate]	[HOT]
40	Critically assess whether the combined use of all the maxims and rules leads to greater judicial accuracy or creates interpretative confusion.	[CO3]	[Unit 4]	[Evaluate]	[HOT]

Summary Sheet

CO Wise

CO	Q. No	Marks
CO1	1.2.3.4.17.18.19.20.33.34.	100
CO2	5.6.7.8.21.22.23.24.35.36.	100
CO3	9.10.11.12.25.26.27.28.37.38. 13.14.15.16.29.30.31.32.39.40.	200
Total		400

Unit Wise

Unit	Q. No	Marks
Unit 1	1.2.3.4.17.18.19.20.33.34.	100
Unit 2	5.6.7.8.21.22.23.24.35.36.	100
Unit 3	9.10.11.12.25.26.27.28.37.38.	100
Unit 4	13.14.15.16.29.30.31.32.39.40.	100
Total		400

Blooms Taxonomy Level (BTL) Wise		
BTL	Q. No	Marks
LOT	1.2.3.4.5.6.7.8.9.11.12.14.15.16.23.31	90
HOT	10.13,21.22.24.25.26.27.28.29.30.32.33.34.35.36.37.38.39.40	310
Total		400

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**Disclaimer:** -This is a Practice Set. The Question in End term examination will differ from the Practice Set. This Practice Set is meant for practice only.